

Confirmed Keynote Speakers for the  
2007 Arizona Adult Education State Conference



**Tom Horne**

Tom Horne was elected Arizona State Superintendent of Public Instruction in 2002, and was re-elected to a second four year term in 2006. Horne served in the Arizona legislature from 1996-2000, during which time he chaired the Academic Accountability Committee and served as vice-chair of the Education Committee. Horne brings 24 years of school board experience as a member of the board of the third largest district in the state. He held the position of president of the board for ten years. He has written over thirty published articles on education issues, including subjects such as raising academic standards, character education, and student discipline.

Mr. Horne received his undergraduate degree magna cum laude from Harvard College and his J.D. with honors from the Harvard Law School.



**Dr. Lennox L. McLendon**

Lennox McLendon has over thirty years experience in adult education and literacy. He began as a part-time teacher and over the years has taught ABE, GED, Adult High School, and ESL. For six years he was a local adult education program manager.

After his years at the local level, he spent a little over ten years with the Virginia Department of Education as a regional consultant for 30 local adult education and programs. The next twelve years he was state director of adult education in Virginia.

His professional contributions during that time included Chair of the National Coalition for Literacy, leadership roles with the national council of state directors, and advisory roles with partners such as the American Bar Association's Law and Literacy Initiative.

Currently, he is the Executive Director of the National Adult Education Consortium. In that role he has two functions: First, to respond to the adult education information needs of the Congress and White House staff members. Secondly, to facilitate professional development activities for the state directors of adult education and their staff members.

Lennox received his doctoral degree in adult education from Virginia Tech. He holds a Master of Adult and Community College Education from North Carolina State University and a Bachelor of Arts degree in Political Science from the University of North Carolina at Chapel Hill.



### **Michael Grahame Moore**

Michael Grahame Moore is Professor of Adult Education at the Pennsylvania State University where, since 1986, he has supervised doctoral research and teaches graduate courses in distance education, both in the classroom and currently on the Web. Widely known in academic circles for developing the theory of distance education in the early 1970s, he is the founder (1986) and editor of *The American Journal of Distance Education* as well as founding director (1987-2001) of The American Center for Study of Distance Education (ACSDE). More than a hundred publications include *Distance Education: a Systems View*, (second edition 2005, with G. Kearsley), also published in Chinese, Japanese, Portugese and Korean, and *The Handbook of Distance Education*, (second edition, 2007). He has presented at conferences and given workshops in more than thirty countries and as many US states, and has consulted widely at institutional, state and national levels. A principal interest is the role of distance education as a means of economic and social development, particularly in less developed countries, working extensively in Latin America, Africa, Asia and Eastern Europe. From 1996-8 he was Visiting Scholar in the Human Development Department at the World Bank, and besides continuing as consultant at the Bank he works for many national and international agencies, including UNESCO, the International Monetary Fund, and the Commonwealth of Learning. Moore served as Vice-President of the International Council for Distance Education in the 1980's, and in 2002 was inducted into the United States Distance Learning Association Hall of Fame.

For a full resume see: <http://www.ajde.com/editor.htm>



### **Sylvia Evans Robinson**

A seasoned professional with over twenty five years' experience in higher education administration and non-profit management, Sylvia Evans Robinson has been Executive Director of the GED® Testing Service at the American Council on Education since April 2006. Prior to that, she served for eight years as the Executive Director of the Career Education Center at Georgetown University and was previously the Executive Director of the American Heart Association's, Nation's Capital Affiliate.

Married and the mother of four, including a daughter who she says is one of her favorite GED® success stories, Ms. Robinson has been active in community service for many years. Since 1993, she has served on the Board of Trustees of Johnson and Wales University and she also served on the Board of Directors for the National Association of Colleges and Employers (NACE) from 2003 to 2006. An avid student of excellence and leadership, she has participated in the NACE Management Leadership Institute and the Center for Creative Leadership's Developing the Strategic Leader and Leadership Development programs. She served on the Kellogg National Fellowship Program's Primary Review Team in 1994 and is a graduate of Leadership Washington (1995) and Leadership Rhode Island (1988). A student of yoga and an active bicyclist, Robinson says her favorite pastime these days is spending time with her five-year-old grandson.

Ms. Robinson's previous positions include Executive Director of Rhode Island Children's Crusade for Higher Education, Dean of the Class of 1986 at Wellesley College. Ms. Robinson has also taught writing and literature courses at Wellesley College, and adult education courses at the University of Rhode Island and Rhode Island College. She earned a bachelor's degree in history from Stanford University, a master's degree in education from Occidental College, and took graduate courses in American Civilization at Brown University.

She has received awards for community service, including the 2004 Outstanding Service Award from the Georgetown University Employees Federal Credit Union, the 1996 Award for Excellence in Non-Profit Management from the Washington Council of Agencies, the 1994 Distinguished Leadership Award for the National Association for Community Leadership, the 1993 "David E. Sweet Annual Leadership Award" from the Leadership Rhode Island and the 1993 "Friend of Education Award" from the Rhode Island Public Education Fund.

May 2004



**Dr. Michael Tomlin**

Michael Tomlin is a social scientist and for over 30 years he has studied words and their impact on generations, genders, members of various professions, vocations, advocacy groups, and voter blocks. It is his foremost hobby and profession. Mike is also a teacher, trainer, consultant, and speaker, but most of all an adult educator and student of people, language, and organizations.

Mike has a strong academic background, having served as Director of George Fox University's MBA Program located in Boise, Idaho, and 13 years on the graduate faculty at the University of Idaho. He also has significant experience in business, as one of the founders of the Rocky Mountain Leadership Network. He currently is managing principal of MICHAEL TOMLIN ASSOCIATES LLC, consulting in leadership, critical thinking, and strategic communications. He has authored over 150 publications and is an award-winning journalist, who for five years wrote a weekly syndicated newspaper column. Mike currently writes a Blog for BusinessWeek.

Mike's keynote speaking and teaching engagements have taken him across the United States, to London, England, and Taiwan. He has taught at numerous leadership academies and institutes, teaching and training professionals representing America's finest organizations. Additionally he has taught graduate seminars on leadership and organizational theory on the Viking Serenade, of the Royal Caribbean Cruise Lines.

Mike holds a Doctorate from the University of Wyoming; a Master of Adult Education Degree from Oklahoma Central State University; and a Bachelor of Science Degree from Southern Nazarene University. He is a member of the National Association of Scholars, Phi Delta Kappa, American Society for Training and Development, the Institute of Applied and Behavioral Management, and numerous other organizations. He is listed in Who's Who International of professionals.

Mike lives in Boise with his wife Sue, and their Golden Retriever, Libby.



### **Robert Wedgeworth**

Robert Wedgeworth became President of ProLiteracy Worldwide in August 2002 when Laubach Literacy International (LLI) and Literacy Volunteers of America, Inc. (LVA) merged. It is the largest non-governmental literacy training organization in the world. It publishes basic and advanced literacy training materials and provides literacy training through its affiliates across the U.S. and partner organizations in over 60 developing countries of Africa, Asia, Latin America and the Middle East. Its Headquarters in Syracuse, NY employs more than 100 staff.

Robert Wedgeworth served as University Librarian, Professor of Library Administration and Professor of Library and Information Science at the University of Illinois at Urbana-Champaign (UI) from November 1993 until August 20, 1999 when he retired from the University. The UI Library is the largest public university research library in the world and the third largest of all public and private university research libraries in North America after Harvard and Yale.

Prior to that Wedgeworth had been Dean of the School of Library Service, Columbia University from 1985-1992 and Executive Director of the American Library Association (ALA) from 1972-1985.

After completing an A.B. at Wabash College, Crawfordsville, Indiana in 1959 and an M.S. in Library and Information Science at the University of Illinois in 1961, he worked in several libraries in Kansas City and St. Louis.

In 1962 the American Library Association selected Wedgeworth as one of 75 librarians to serve as staff for "Library 21," a library of the future exhibit at the Seattle World's Fair. This experience and additional data processing training at IBM led to his appointment as Assistant Chief Acquisitions Librarian at Brown University in July 1966, with a special assignment to introduce library automation to the Brown Libraries. From 1966 to 1969 he managed all domestic and foreign acquisitions of library materials at Brown while developing an automated acquisitions and fund accounting system. As a Council on Library Resources, Inc. Fellow he toured all of Western Europe studying the book trade during the summer of 1969.

Wedgeworth moved to the Graduate School of Library Service, Rutgers-The State University of New Jersey in the fall of 1969 to do advanced studies in librarianship and teach in the graduate program. He left Rutgers to become Executive Director of the American Library Association (ALA) in August 1972.

Assuming the leadership of ALA during a turbulent period of internal strife, he led the effort to democratize the Association and gave it new visibility and credibility nationally and internationally. Under his leadership the Association grew from 28,000 members to over 40,000.

He developed a new Headquarters building in a joint venture that more than doubled the value of its property and produced a windfall profit of more than \$10 million by 2003. With the demise of the National Book Committee, Wedgeworth negotiated with the publishing industry to bring the National Library Week program to the ALA. It quickly became a nationally visible marketing tool and the third major revenue source for the Association.

His interest in reading and literacy led to his involvement in the creation of the Friends of Libraries USA and to his initiative to organize the Coalition on Literacy in 1979. He then persuaded the Advertising Council to launch the first nationwide ad campaign promoting adult literacy.

In 1975 President Gerald R. Ford appointed Wedgeworth to the National Commission on New Uses of Copyrighted works (CONTU) where he was influential in the resolution of library photocopying issues that were key components of the Copyright Revision Law of 1978. From 1985 until 1992 he served as Dean of the School of Library Service, Columbia University.

At Illinois Wedgeworth reorganized the library faculty and transformed a 1970s university library, technologically, into a 1990s university library. Under his leadership Illinois launched a National Science Foundation sponsored digital library research program, expanded its Mortenson Center training program for foreign librarians and launched the web-based Kolb-Proust Research Archive to international acclaim. The UI Library also raised over \$18 million in new endowments during his tenure, a record for a public university.

In his almost 40 years as a librarian, library educator and association executive, he has created and edited two major reference works, ALA YEARBOOK, 1976-1985 and the WORLD ENCYCLOPEDIA OF LIBRARY AND INFORMATION SERVICES, 3d edition 1993. In addition he has written and lectured widely on international librarianship, international book trade, and copyright and information policy and information technology. He has also conducted special studies of librarianship and the book trade in Western Europe, Latin America and South Africa. His publication, STARVATION OF YOUNG BLACK MINDS: THE EFFECTS OF THE BOOK BOYCOTTS IN SOUTH AFRICA, New York, 1989 written jointly with Lisa Drew raised serious questions about curbing the free flow of information during the struggle to combat apartheid. More recently, he produced a study of library development in South Africa, Botswana and Zimbabwe for the Carnegie Corporation of New York in 1998.

After six years on the Executive Board of the International Federation of Library Associations and Institutions (IFLA), he was elected President in 1991 and re-elected in 1995 to serve until 1997. He is the only the second American to be elected IFLA President and the only one to be elected to serve a second term. During his tenure as IFLA President he led the Association to become the dominant international library and information service organization in the world, expanding its membership to over 140 countries. He led the transformation of IFLA by introducing a global communications system (IFLANET) through the technical support of SilverPlatter and the National Library of Canada. From 1993 in Barcelona to 1997 in Copenhagen he presided over IFLA conferences that attracted record-breaking attendance to its programs and exhibits.



For his achievements Wedgeworth has received many honors and awards including five honorary doctorates, most recently from the College of William & Mary in 1988. In 1991 he was honored as the Most Distinguished Alumnus of the University of Illinois, Graduate School of Library and Information Science and in 1996 he received the Medal of Honor from the International Council of Archives for his international activities. From the American Library Association he has received three of its highest honors, the Lippincott and Melvil Dewey awards for professional leadership and, most recently, the Humphry/OCLC/Forest Press Award for achievements in international librarianship.

Currently, he serves as a member of the National Commission on Adult Literacy, he is a life member of the American Library Association, a life member of the National Association for the Advancement of Colored People (NAACP), a member of the Board of Trustees of Wabash College, the Board of Trustees of the Newberry Library and a member of the Grolier Society. Previously he has served on many boards and advisory committees including advisory committees to the Princeton, Miami, Stanford and Harvard University Libraries. He recently completed twelve years as a public member of the Accrediting Council for Journalism and Mass Communication and six years as an editorial adviser to the World Book Encyclopedia.

He and his wife, Chung-Kyun (C.K.), who is also a retired librarian, have one daughter who is an editor with the *Los Angeles Times*.

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